BUSD School Planning for 2020-21

Presentation to the Berryessa Union Board of Trustees
Wednesday, July 15, 2020

BUSD Planning Considerations

Health and Safety of Students, Staff & Families

Equitable Student **Learning** Environments & **Social and Emotional** Well-Being

Flexibility & **Support** for All to Adapt and Innovate under various circumstances

Ability to provide and implement **Safeguards** for various scenarios

BERRYESSA UNION SCHOOL DISTRICT

Pathway to the Future

2020-21 BUSD Planning Process

- Evaluate and plan for three possible scenarios:

| Full Distance Learning | Blended/Hybrid Format | Full Reopening |

- Utilize SCCOE and SCCPHD Guidance (Received June 30, 2020)

- AB 77 Legislation from State of California

- Health & Wellness, School Operations, Teaching & Learning, Financial & Procurement Implications

- Community Engagement/Communication - Surveys, Town Hall, Focus Groups, FAQ, Community Updates

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Pathway to the Future

Stakeholder Engagement

- District Action Team - Instructional Programs, Safety & Operations, Human Resources
- Elementary Work Group
- Middle School Work Group
- Focus Groups - Parents, Teachers, Students
- Community Surveys
- Town Halls - June 29, 2020 & July 14, 2020
- Share with BUSD Community Engagement Webpage

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Pathway to the Future

Addressing Priorities for Each Scenario

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Pathway to the Future

INSTRUCTION

Student engagement and options for learning models

TECHNOLOGY

Device access for students and staff; technology support and training

WELLNESS

Social and Emotional Learning, Safety, and Health

FACILITIES

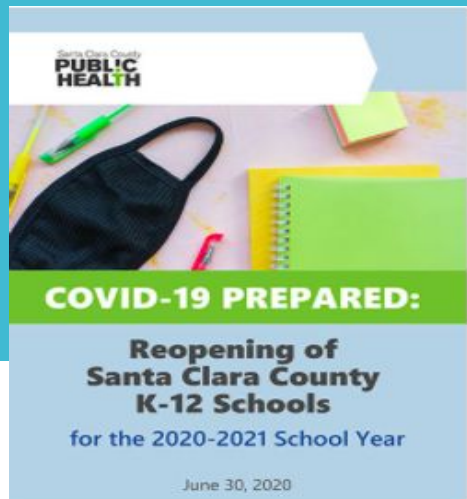Cleaning, disinfection, and safety protocols

OPERATIONS

Guidelines, transportation, visitors/volunteers, special events

COMMUNICATION

Regular communication with stakeholders, email, surveys, newsletters, social media

Factors the SCC Public Health Department will consider include:

- Continually evolving scientific understanding of COVID-19
- The number of current COVID-19 cases
- The degree to which schools are contributing to community spread of COVID
- The capacity of our health system to identify and care for cases and prevent transmission in healthcare settings
- The availability and use of widespread testing to identify new cases; county residents' ability to quickly and effectively isolate or quarantine themselves when sick
- Our community's continued cooperation in practicing physical distancing, using face coverings, and taking other preventive measures.

Courtesy of SCCPHD Reopening Schools Guidance

Preventing COVID–19 Transmission by Age Group

Organizing Principle:
Stable Cohorts

Organizing Principle:
Physical Distancing and
Face Coverings

Lower Elementary School	Upper Elementary School	Middle School/ Junior High School	High School

Less feasible to limit close contact and wear face coverings

More feasible to maintain stable cohorts

Greater need for in-person and group-based instruction with close contact to support social-emotional and academic development
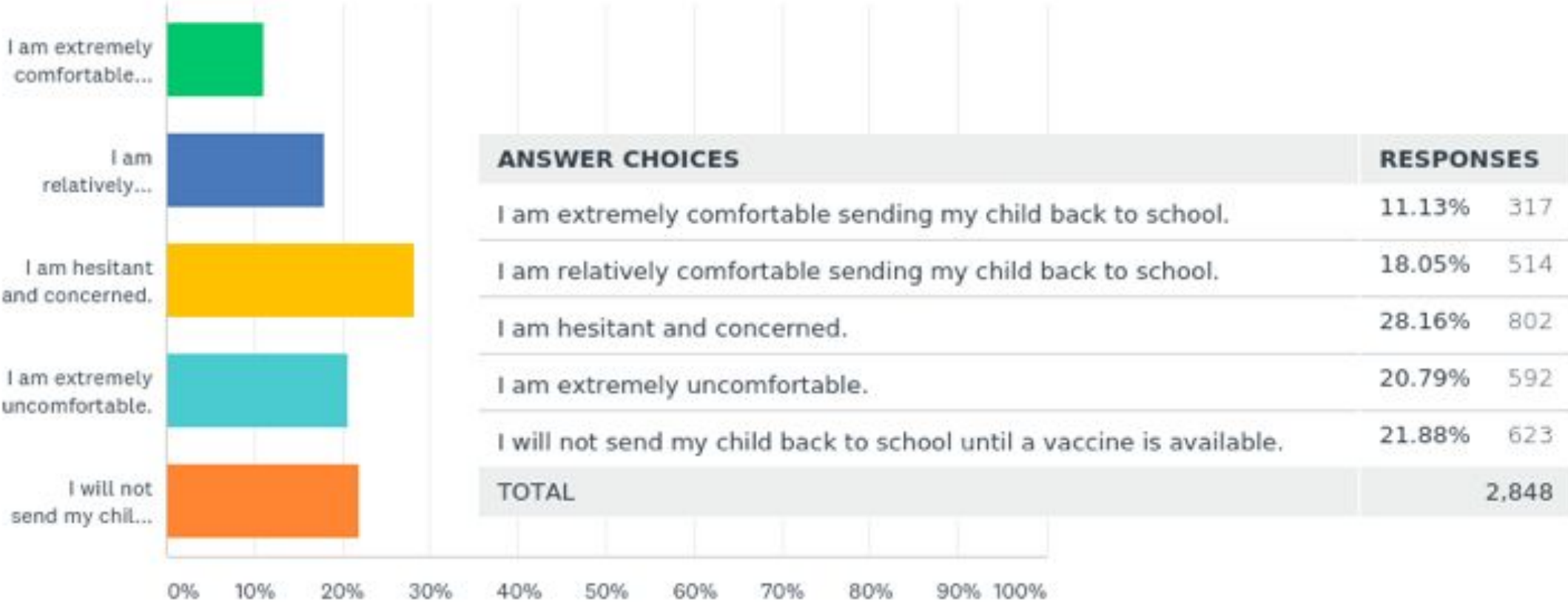
More feasible to limit close contact and wear face coverings

Less feasible to maintain stable cohorts

Lesser need for in-person or group-based instruction with close contact to support social-emotional and academic development

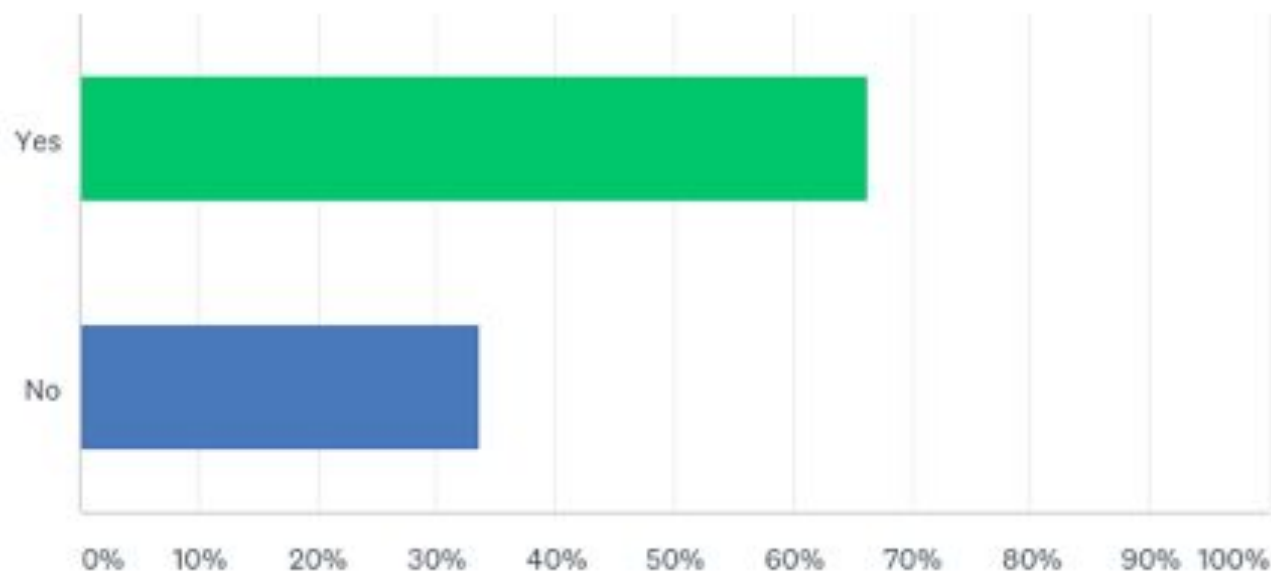**Courtesy of SCCPHD Reopening Schools Guidance**

Q4: Given opinions change as new information is learned, if we are allowed to return to school and all the health safeguards recommended by SCCPHD were in place, would you send your child back to school?

Parent Survey: Answered: 2,848   Skipped: 0 (As of July 14, 2020)

ANSWER CHOICES	RESPONSES	
I am extremely comfortable sending my child back to school.	11.13%	317
I am relatively comfortable sending my child back to school.	18.05%	514
I am hesitant and concerned.	28.16%	802
I am extremely uncomfortable.	20.79%	592
I will not send my child back to school until a vaccine is available.	21.88%	623
TOTAL		2,848

Q5: Regardless of the instructional model selected for reopening schools, I prefer a distance learning program for my child(ren).

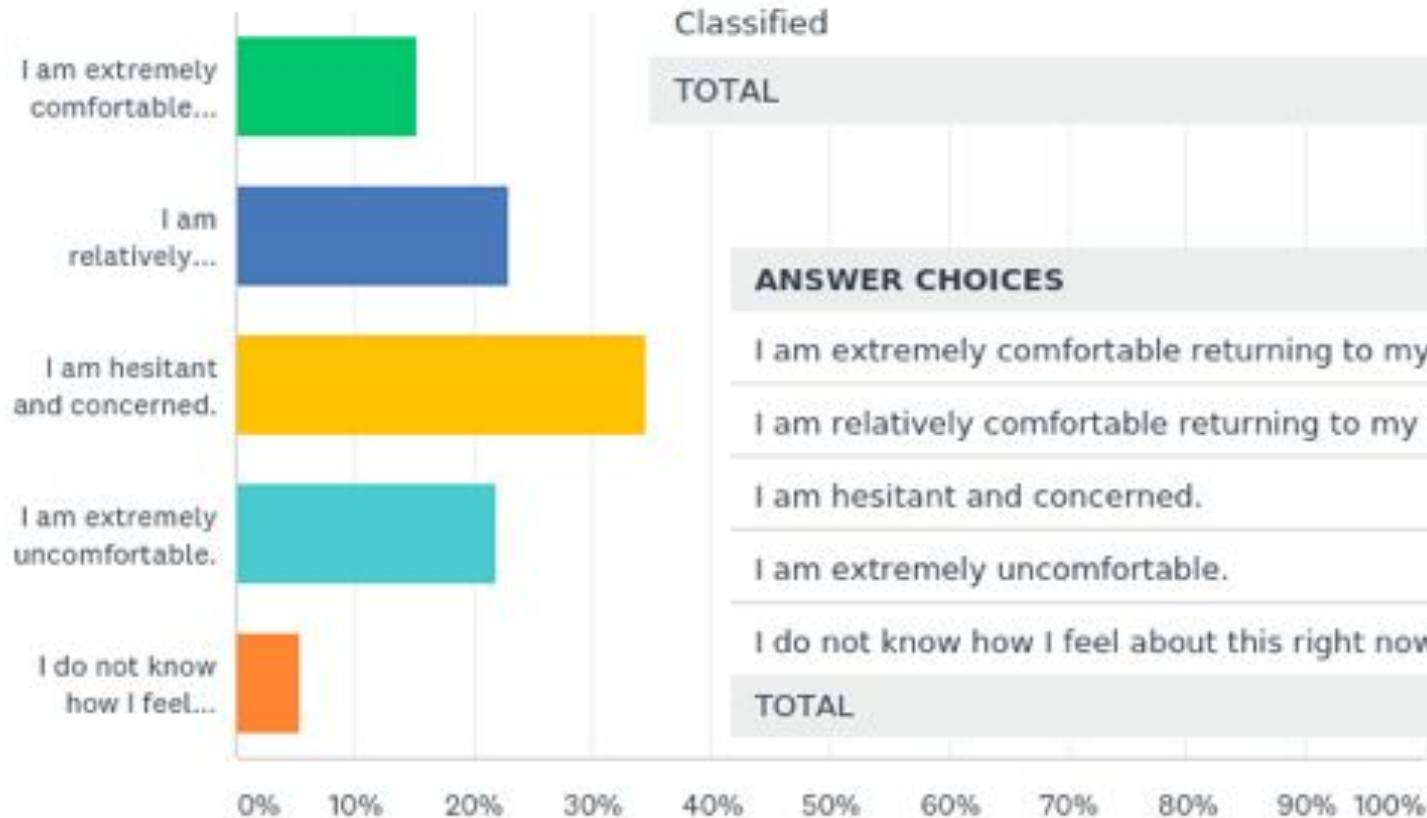| ANSWER CHOICES	RESPONSES	
Yes	66.22%	1,886
No	33.78%	962
TOTAL		2,848

Q3: Given opinions change as new information is learned, if we are allowed to return to school and all the health safeguards recommended by SCCPHD were in place, would you be ready to return to work on site?

BUSD Staff: Answered: 552   Skipped: 0
(As of July 14, 2020)

ANSWER CHOICES	RESPONSES	
Certificated	56.34%	311
Classified	43.66%	241
TOTAL		552

ANSWER CHOICES	RESPONSES	
I am extremely comfortable returning to my work site.	15.22%	84
I am relatively comfortable returning to my work site.	23.01%	127
I am hesitant and concerned.	34.42%	190
I am extremely uncomfortable.	21.92%	121
I do not know how I feel about this right now.	5.43%	30
TOTAL		552

BUSD PHASE-IN APPROACH

PHASE 1 | **PHASE 2** | **PHASE 3** | **PHASE 4**

Full Distance Learning for ALL Students

Full Distance Learning and Launch in-person opportunities for targeted, specialized groups by grade or identified need, such as students with disabilities, homeless/foster youth, ELs, TK/K students, etc.

Middle School

Distance Learning with small group tutorials focused on targeted, specialized groups by grade or identified need

Elementary School

Launch Hybrid Model (A/B Cohorts - 2 days "in person" with 3 days Distance Learning)

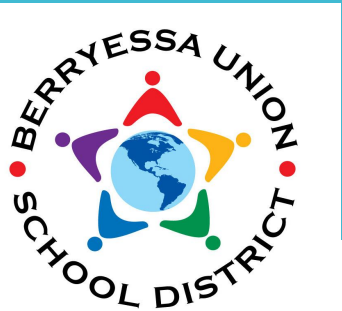**Full Reopening** for ALL students with limited to no restrictions

*** Continuing along this path as we monitor county conditions, procure & implement safety protocols, and determine staffing capacity through the end of September.
Tentative Phase 3 launch date of September 28, 2020.

100% Full Distance Learning Alternative Program Option Available to Families

BACK TO SCHOOL PHASE-IN APPROACH

Pathway to the Future

- **All students begin the school year in distance learning.**
- The health and safety of our students and staff is our top priority.
- Procuring and implementing all safeguards requires extra time.
- Cautiously and safely transition from distance learning to hybrid to full in-person learning.
- Determination of staffing capacity
- 100% distance learning will continue to be options for families.
- Prioritize phasing of in-person small groups for TK, K, special education students, and other special groups such as English learners, homeless, and foster youth
- Establish orientation events for TK, K, and grade 6.
- **First weeks focus on community-building & training:** welcoming activities, health and safety training, digital citizenship lessons, social-emotional learning lessons, parent education, student assessments, and blended learning practice.

Instructional Models

STATE GUIDELINES & AB 77/ SB 98 HIGHLIGHTS

INSTRUCTIONAL MINUTES

- Offer a full year of 180 days of instruction
- 180 minutes per day for TK/Kindergarten
- 230 minutes per day for grades 1 - 3
- 240 minutes per day for grades 4 - 8

- Physical Education minutes are waived

ATTENDANCE

- Document daily student attendance
- Weekly engagement record
- Track completion of assignments
- Progress monitoring
- Tiered re-engagement strategies fro students who are absent more than 60% (3 days) of the school week

DISTANCE LEARNING

- All students have access to computer & internet
- Provide standards-aligned content & instruction equivalent to in-classroom instruction
- Supports for specialized groups
- Accommodations necessary for IEP implementation
- Daily live interaction with teachers & classmates

CONTINUITY OF LEARNING PLAN

- Due September 30th
- Describe response to COVID-19 on in-school & distance learning models, attendance strategies, learning loss, and mental health
- Provide support for ELs, students with disabilities, SED students, and students who have fallen behind in their academic progress

Elementary School SAMPLE Schedule (Distance Learning)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00 AM	Morning Check-In w/ all students	Morning Check-In w/ all students	Morning Check-In w/ all students	Morning Check-In w/ all students	Morning Check-In w/ all students
9:00 - 10:00 AM	Teaching Block 1	Teaching Block 1	Small Group Instruction	Teaching Block 1	Teaching Block 1
10:00 - 10:15 AM	Recess/Break	Recess/Break	Recess/Break	Recess/Break	Recess/Break
10:15 - 11:45 AM	Teaching Block 2	Teaching Block 2	Small Group Instruction	Teaching Block 2	Teaching Block 2
11:45 - 12:45 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45 - 2:00 PM	Teaching Block 3	Teaching Block 3	*Teacher Prep, Staff Meetings*	Teaching Block 3	Teaching Block 3
2:00 - 2:30 PM	Afternoon Check-In w/ all students	Afternoon Check-In w/ all students	*Professional Development*	Afternoon Check-In w/ all students	Afternoon Check-In w/ all students

Elementary School SAMPLE Schedule (Hybrid Model)

	Monday (Cohort A)	Tuesday (Cohort A)	Wednesday	Thursday (Cohort B)	Friday (Cohort B)
8:30 - 9:00 AM	Morning Check-In w/ all students	Morning Check-In w/ all students	Morning Check-In w/ all students	Morning Check-In w/ all students	Morning Check-In w/ all students
9:00 - 10:00 AM	Teaching Block 1	Teaching Block 1	Small Group Instruction	Teaching Block 1	Teaching Block 1
10:00 - 10:15 AM	Recess/Break	Recess/Break	Recess/Break	Recess/Break	Recess/Break
10:15 - 11:45 AM	Teaching Block 2	Teaching Block 2	Small Group Instruction	Teaching Block 2	Teaching Block 2
11:45 - 12:45 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45 - 2:00 PM	Teaching Block 3	Teaching Block 3	***Teacher Prep, Staff Meetings***	Teaching Block 3	Teaching Block 3
2:00 - 2:30 PM	Afternoon Check-In w/ all students	Afternoon Check-In w/ all students	***Professional Development***	Afternoon Check-In w/ all students	Afternoon Check-In w/ all students

Middle School SAMPLE Schedule (Distance Learning)

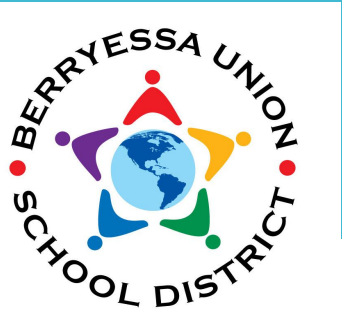|	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
8:30 - 8:40 AM	Homeroom	Homeroom	**Teacher Prep**	Homeroom	Homeroom
8:45 - 9:35 AM	1st period	4th period	Small Group Tutorials	1st period	4th period
9:40 - 10:30 AM	2nd period	5th period	Small Group Tutorials	2nd period	5th period
10:30 - 10:45 AM	Break	Break	Break	Break	Break
10:45 - 11:35 AM	3rd period	6th period	Small Group Tutorials	3rd period	6th period
11:40 - 11:55 AM	Advisory	Advisory	Advisory	Advisory	Advisory
12:00 - 1:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch
1:05 - 2:35 PM	Small Group Tutorials	Small Group Tutorials	**Teacher Prep, PD & Staff Meetings**	Small Group Tutorials	Small Group Tutorials

Safety,
Operations,
Nutrition,
And
Technology

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Pathway to the Future

Chromebook & Hotspot Technology Support

Pathway to the Future

- Preparing for 1:1 for all BUSD students.
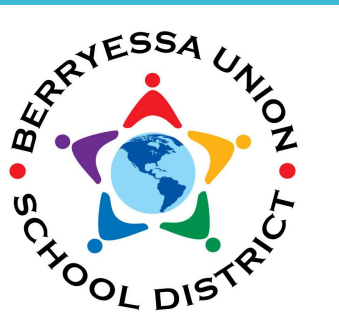- All students will receive their Chromebooks at their own school site.

Disbursement

- Elementary students will receive Chromebook as they check out other regular books.
- Middle School students will receive Chromebook at scheduled curbside pick up. Similar to first Chromebook deployment. (*Schedules TBD*)
- We have hotspots (Wifi) ready for deployment for students who will need home Wifi support.

Support

- New software and digital tools will be available for all teachers and students to enhance distance learning through all Chromebooks.
- New training will be provided for all teachers, paras, and parents on new tools to enhance distance learning.

Student Nutritional Services

Pathway to the Future

Meal Process

- School meals provided each school day and distributed from the Cafeteria and/or Curbside, depending on the presence of students.
- Meals will be pre-packaged (no salad bars) and identical, whether they are served from the Cafeteria or from Curbside.
- A Grab and Go breakfast will be offered during lunch service (to be eaten the next day) since the recess/morning break time will not be long enough to accommodate social distancing in the Cafeteria or curbside pick-up.
- Families will be able to pick-up meals from one Curbside location for their students who are 100% distance-learning and attend different schools within the district.

Safety

- Plexiglass barriers will be installed in front of elementary cashier computer carts and on kitchen service counters that do not currently have pass through windows or sneeze guards; social distancing in the Cafeteria will be established by using floor stickers set 6 feet apart and physical barriers; hand sanitizer stations will be positioned in front of service counters

Student Nutritional Services

Payment Procedures

- **For the 2020-21 school year, meals must be charged to students according to their eligibility under the National School Lunch Program.**
- Tablets with ID card scanners will be used to charge middle school students at Curbside; student ID cards will be pulled from mobile ID card racks and used to charge elementary students.
- Parents will be encouraged to pre-pay for meals online; cash/checks will be accepted, but change will not be provided. Please provide exact cash amount.
- Parents will also be encouraged to apply for free & reduced-price meals online; any changes to the usual policies and procedures will be communicated with parents prior to the start of school.

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Pathway to the Future

Daily Cleaning and Disinfecting

- Custodial schedules will be adjusted to allow for additional disinfecting
- Daily custodial cleaning and disinfecting log
- Restrooms will be cleaned twice daily
- Hard surfaces including door handles and desk tops will be disinfected daily
- Fog Machines will be used every night in all classrooms
- Use of Electrostatic Sprayers will be used weekly
- All classrooms will be supplied with microfiber cloths and/or paper towels and disinfectant spray

Pathway to the Future

Physical Distancing

Classrooms
- Limited amount of students per classroom
- Student desks will be set up at a minimum 6 feet apart and also a minimum of 6 feet from the teacher
- All unnecessary classroom items including furniture will be removed to accommodate 6 foot distancing

Offices
- School and district front offices will have sneeze guards installed

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Pathway to the Future

Health and Hygiene

Ventilation

Upgraded HVAC filters from MERV 8 to MERV 13

- MERV 13 Filters are high capacity filters
- More surface area than a standard filter
- Tighter knit construction allowing finer filtration value down to .02 microns
- Last longer

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Pathway to the Future

Health and Hygiene

Hand Washing Sinks/ Hand Sanitizer Stations

- Students will have access to a hand washing sinks and/or hand sanitizer stations inside every classroom
- Additional hand washing stations will be available around campus
- Portable Hand sanitizer stations will be available around campus
- Every office entryway will have hand sanitizer stations installed

Pathway to the Future

Essential Health and Safety Supplies/ Equipment

- 3,268 Adult cloth face masks
- 7,836 Adult disposable face masks
- 13,850 Student cloth face masks
- 13,850 Student disposable face masks
- 1,754 Face shields
- 229 IR thermometers
- 440 Hand sanitizer dispensers
- 100 Hand sanitizer stands
- 183 Gallon hand sanitizer
- 380 Hand sanitizer cartridges
- 20 Electrostatic sprayers
- TBD UV sanitizing technology cabinet
- TBD Sneeze guards for front offices
- TBD Hand washing stations

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Pathway to the Future

Next Steps...

- Establish agreements with employee association partners (CTAB, CSEA, and Teamsters)
- Continue to enhance & scale distance learning model
- Provide supports for staff collaboration, professional development, and training
- Monitor safety supply, define protocols, train & educate BUSD staff and community
- Continue to work collaboratively with SCCPHD for guidance as it evolves
- Determine staffing capacity for various models
- Provide timely communication to all stakeholders regarding phase-in progress and other areas of interest/concern

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Pathway to the Future

Discussion & Action

Staff Recommendation:

As we prioritize safety & health of students and staff as well as high quality teaching & learning, we are recommending the Board approve the plan to move forward with a phase-in approach with distance learning as the instructional model for the start of the 2020-21 school year.

District Leadership

Teaching & Support Staff

Berryessa Students

Parents & Community

Health & County Partners

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Pathway to the Future